Applications of Geant4 for Education

The Japan Taiwan Symposium on Simulation in Medicine Tsukuba, Japan

14 December 2006

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Contents

- Motivation
 - -Geant4's aspects for education;
 - Not to learn Geant4 but to use Geant4 to learn
 - Workshop in 2005
- Educational examples in other fields
- Geant4's tool kits for educational applications
 - -Geant4Py; Python wrapper of Geant4
 - -WxPython; Python wrapper of wxWidgets
 - Visualization and analysis tools on the Python s/w bus
 - -Web service
- Examples
- TODO : Courseware

Questions

- This topic isn't the main stream of simulation applications but will contribute for better understanding of the microscopic phenomena and improvement of interdisciplinary understanding of macroscopic measurements
- Which level?
 - University, and if possible Professionals
- Which Learning style?
 - Lab works, Hands-on, projects in one CD
 - Distant learning
- How can we create materials?
- Who can participate for creation? What knowledge is required?

Educational uses of Partial Differential Equation-based simulations

•Create application oriented models to fill the gap between the PDEs and phenomena and to understand them more deeply

•Reports from Comsol MultiPhysics Conference 2005

- To investigate the basic laws of physics: Tuebingen: Theoretische Physik
- To teach Biomechanics and Biomedical Physics: Uppsala, Molecular Biotechnology
- To Teach and Discover Transport Phenomena: Rensselaer Polytechnic, Chemical and Biological engineering
- To Teach Chemical Engineering: Worcester Polytechnic
- For Bioengineering Education: Penn State Univ. Bioengineering

Teach Biomechanics and Biomedical physics through models

- J. Gantelius, Uppsala Univ.
 - Blood flow and Gas exchange in an Alveolus
 - Model the treatment of a liver cancer tumour through resistive heating of an inserted electric probe
 - Structural-Fluid interaction in a Network of Blood Vessels
 - Convey a more practical feeling of the meaning of the equations
 - Real examples, solve real problems
 - Apply theoretical knowledge to numerical methods
- •P. J. Butler and M. C. Ferko of Penn SU
 - 3-D vascular graft simulation: structural fluid interaction
 - Poiseulle flow of blood and its interaction with the elastic wall
 - Students gained new insight that was otherwise unobtainable either by experiments or by conventional analytical models.

Geant4's educational aspects

- •Geant4 is based on a set of phenomenological knowledge, each of them having its own limitation of applicability, and can be used to learn the real life of various fields; physics, space, medical etc..
- •Geant4 is capable of handling complex geometries encountered in the real life of various fields
- •We expect that the educational materials will fill the gap between microscopic phenomena and the macroscopic quantities or observables.
- •Geant4 public distribution contains many realistic examples and test suites
 - Course materials for standard electromagnetic physics by M. Maire
 - Advanced examples coordinated by M. g. Pia
 - And others
- •Geant4 provides full set of toolkits i.e. GUI, visualization, interfaces to analysis tools etc. which are the key elements for creation of good educational contents.

Geant4 medical examples

•Medical_linac by M. Piergentile

- IMRT
- voxelized water phantom
- •Brachytherapy by S. Guatelli

•Hadronterapy by G.A.P. Cirrone et al.

• Beam line geometry of LNS-INFN Catania

•DICOM by L. Archambault et al.

• Voxelized DICOM geometry

•Gammatherapy by

• 50 MeV electron beam line

•And others

•These are the raw stuffs for educational purposes.

Medical Linac

- 🗆 🗙

viewer-0 (OpenGLImmediateX)



Hadrontherapy



Brachytherapy



Geant4Py Tool kits for Educational Applications

- We anticipate two user categories;
 - Contents Creators (teachers, or professionals)
 - End Users (students and eventually professionals under distant learning)
- Geant4Py Tool kits For Contents Creators
 - Developed by K. Murakami, now available in geant4-8.1/environments/g4py
 - Python's powerful scripting capabilities are exploitable
 - Python interface can work as component bus.
 - Modules are available
 - Material / Geometry (predefined geometry / easy geometry set-up)
 - Physics list (EM, Hadrons, Ion)
 - Detector response (Calorimeter / Tracker)
 - Analysis packages (ROOT, HBOOK, AIDA, ...)
 - Visualization
 - GUI (Qt, Tkinter, wxPython...) / Web applications (mod-python, CherryPy)
- Course ware For End Users
 - Scripting with Python is NOT required!
 - They are not necessarily required to learn Python language.
 - Of course, they can modify the course materials with the knowledge of Python and can contribute for their improvements.
 - GUI / Web applications should be provided for e-learning
 - They can be built on the Python interface.

Steering Geant4 Applications with Python

- Characteristics of Geant4 Simulation
 - -Bieguesloofptwrasrecommapniex
 - le vellifen en tolving
 - -Unexpected use cases
- Powpeprepf Boost.python
 - -Existing C + + libraries are wrappable by end users who only have access to header files and binaries.
- Steering with Python

 Use of the interpreting
 language to interface the
 compiled libraries
 -No "main" program. Control
 of simulation by Python

Use of Geant4Py case 1 : wrapping C++ codes

- Create an application in C++ and wrap its classes as necessary
 - -Examples are found in g4py/site-modules/
 - examples/education/lesson2
 - -Performance isn't deteriorated,
 - Much more interactive than the terminal interfaces
 - Python based GUI tool kits can be employed for better user friendliness
 - -Connection with analysis tools is easy
 - -Integration into the Web server

Predefined Packages

- Site-module package contains pre-defined components.
 - Material
 - sets of pre-defined materials
 - NIST materials via G4NistManager
 - Geometry
 - "exN03" geometry as an example of pre-defined geometries
 - "EZgeometry"
 - provides functionalities for easy geometry set-up (applicable to target experiments)
 - Physics List
 - pre-defined physics lists, exN03 etc.
 - easy access to cross sections, stopping powers, ... via *G4EmCalculator*
 - Primary Generator Action
 - particle gun
 - Sensitive Detector
 - calorimeter type
 - tracker type
- They can be used just by importing modules.
- They can be combined and connected to higher application layers (Analysis / GUI components).

Use of Geant4Py case 2 : purely Pythonic scripting

- Pre-defined "site-modules" provide easy construction of "simple" geometries
 - No C++ coding is necessary to create your own detector, beam line etc.. Python script can do all.
 - Typical e.m. Physics list is provided. Importing them is sufficient to use them in your Python script
 Performance isn't so bad
- Integration with analysis tools and use of fancy GUI tools are just same as the case 1
- examples/education/lesson1

Extending its connectivity

- Plot tools : matplotlib, GNUPLOT
- Analysis tools : ROOT, PAIDA
- Web server : <u>CherryPy</u>
 - -Purely Pythonic Web server
 - -Powerful template language supported
 - -Session and cookie management etc.
- GUI tool kit : Tkinter, <u>wxPython</u>
 - -Dedicated for each example
 - -Replacing the old GUI tools of Geant4
- <u>Geant4 for Education</u> project is the typical case which requires all these functionalities

Connect to ROOT histogramming on the fly



Geant4 VVeb Server steering, visualization and analysis



GUI builder is mandatory

- WxPython is our choice
 - -Wxwidgets (C++ library) is wrapped with Python
 - Open and free
 - Many advanced features and widgets
 - -A little lengthy scripting (than Tkinter) to profit its power
 - Multi platform, keeping platforms look and feel
 - Book has come

Off the shelf widgets



IDEs are available

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Unicode is supported

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Unicode 	Lithuanian: Pythonas yra žaviausia šneka	Python is the best
⊕- Common Dialogs ⊕- Controls	Lithuanian: Aš mėgstu šokoladą	I like chocolate
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Cool Contribs	^{Bulgarian:} Питон е най-добрия програмен език!	Python is the best programming language!
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Educational examples

 Virtual experiments to understand the microscopic phenomena, included since geant4-version 8.1

- -lesson1
 - measurement of mass attenuation coefficients in various materials with variable dimensions
 - And other observations
- -lesson2
 - taken from Michel Maire's exampleN03
 - sandwich calorimeter
 - electromagnetic processes on/off
- Platforms
 - -Linux and Mac OS X are tested

14keV proton into air

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37keV positron into 7um lead

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Multiple scattering is on



Bremsstrahlung is on

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Compton, photoelectric ans pair creation are on



Measurement with Wired

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Courseware creation TODO

- Realistic and Standard geometries
 - Concrete and realistic "standard" geometries must be provided whose geometrical data must be available publicly.
- Generic and Customizable geometries
 - Some generic geometries which can be customized by teachers will be useful to create their own course ware
- Interactive customization
 - We need much more interactivities for creators of course ware to customize for their own applications

To-do List of Realistic and Standard Geometries for

- Standard ionization chambers
 - Track visualization in and around
 - Build up cap
 - Total number of created ions
- Curie well chamber
- Gamma camera
 - Number of photons
 - Energy spectrum
- PET
- GM counter
 - Track visualization
- etc.

MOMO: Tool prototype for Geometry creation a la BEAMnrc: giving the BEAMnrc parameters, you get the geometry



"Standard" Physics Lists are available

- A common physics list must be provided -> done by Denis Wright
- Medical max < 1 GeV
- Start with N03 by Michel
 - Switching on/off any processes
 - Hadronic processes
 - P elastic, inelastic
 - N elastic, inelastic
 - •
 - Ion
 - Radioactive decays, generic decays
 - Choice of models
 - LEP, Bertine, Binary cascade
 - Process can be turned on one by one. Range cut and step size must be easily modifiable
 - Only the hadronic processes can be visualized Michel's cut magic

To conclude

- Geant4Py provides highly functional and in depth steering of Geant4 kernel
- It serves as the software bus to extrenal GUI toolkits, analysis tools and others
- Preliminary educational examples are successfully created
- Existing Geant4 examples can be developed for educational applications
- Collaboration between medical specialists are mandatory for successful creation of educational materials